

# New Bedford Academy

“Taking Kids Into the Future”

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Mr. Gregory Sauter, Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for New Bedford Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Sauter for assistance.

The AER is available for you to review electronically by visiting the following web site [newbedfordacademy.com](http://newbedfordacademy.com), or you may review a copy in the main office at your child's school.

New Bedford Academy faced the challenge of closing the achievement gap between the high achieving students and the low achieving students while continuing to challenge the high achieving students. The academy initiated Data Driven Instruction and used local assessments results with Multi-Tiered Support System (MTSS) to support struggling students to close the gap.

State law requires that we also report additional information.

1. Pupils are not assigned to the school
2. The School Improvement Plan Team is using best practices to review and adjust the plan. The staff is now focusing on data driven instruction.
3. New Bedford Academy does not have any specialized schools.
4. The core curriculum is posted outside each classroom door. The Academy follows the State of Michigan Common Core curriculum. Pre and post-test determine the level of instruction based on the ability of the student.
5. The Academy used the Performance Series nationally normed achievement assessment. During the 2014-15 school year, 50% of the students scored in the range of above or high average in Reading. 38% of the students achieved in the above or high average range in Math and 45% of the students scored in the above or high average in

Science. Previous years score may be found in the Annual Educational Report.

6. The Academy has had 100% participation in parent teacher conferences. For the past four years.
7. The Academy does not have a high school.

The school improvement team will continue to meet to review and adjust the plan for improved student achievement. Focusing on data driven instruction has closed the achievement gap while providing ability based instruction for all students. New Bedford Academy's staff will continue to work with the parents and students to develop high achieving pupils.

Sincerely,

Greg Sauter, Principal